**Observations 7/26/11**

“Appearance” of active listening/engagement

|  |  |  |
| --- | --- | --- |
| **Time Period** | **Engagement Score**  **(1 - 10, 10 highest)** | **Notes** |
| 9:00-9:15 | 10 | Everyone appeared engaged and awake |
| Group activity |  |  |
| 9:45-10:00 | 7 | Some yawning, spacing out during group discussion of articles and conceptual vs. procedural teaching methods |
| 10:00-10:15 | 9 | As soon as we turned the lights on, everyone woke up and re-engaged |
| 10:15-10:20 | 8 | Many seem shifty and ready for a break |
| Break! |  |  |
| 10:35-11:15 | 10 | Actively watching and reflecting for first 2 videos (US & Japan) |
| 11:15-11:30 | 7 | Many looking sleepy and disengaged during last video and response (Germany) |
| 11:30 – end | 10 | Class re-engaged once our discussion began |

-If class is feeling lethargic, try turning the lights on!  
-Breaks are good and re-energize us.  
-Overall we are a very engaged class, great job everyone!